



Welcome to the
Rice ISD Annual Title I Meeting
2022-2023

Why Are We Here?

- The Every Student Succeeds Act (ESSA) requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of:
 - Informing you of your school's participation in Title 1
 - Explaining the requirements of Title 1
 - Explaining your rights as parents to be involved

Agenda

1. Title I, Part A Program Participation
2. Title I, Part A Use of Funds
3. Parents' Right to Know
4. Parent and Family Engagement Policy and School-Parent Compact
5. Curriculum and Assessment
6. Title I, Part A Annual Evaluation
7. Parent-Teacher Conferences

Title 1 Program Participation

• Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchasing supplemental
 - Staff/Programs/Materials/Supplies
- Conducting Parental Involvement
 - Meetings/Trainings/Activities
- Recruiting/Hiring/Retaining Highly Qualified Teacher

Title I, Part A Use of Funds

- Any (Local Education Agency) LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement.
- The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

Title I, Part A Use of Funds

- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Coordination and integration of federal funds and programs
 - School programs including migrant, pre-school, and supplemental educational services as applicable.
 - Parental Involvement Strategies, including the LEA Parental Involvement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan

Parents' Right-to-Know

At the beginning of each school year, a local educational agency that receives Title I funds, shall notify parents of each student that they may request information regarding the professional qualifications of the students' classroom teachers including:

- If the teacher has met state qualifications and licensing
- If the teacher is under an emergency or other provisional status that has been waived
- If the child is provided services by paraprofessionals and their qualifications

Parent and Family Engagement Policy

<https://docs.google.com/document/d/1OEynTjdqiysf3jDRA6zaPhmO0401RLMLRVgKpnG6u6U/edit?ts=6009dbfd>



**Rice Independent School District
Family Engagement Plan 2022-23**

Rice ISD is committed to fostering and promoting family and student engagement which, in turn, builds relationships that support student learning and achievement. To accomplish this goal, Rice ISD is committed to reviewing and improving family engagement through the following types of involvement activities:

- Facilitate Family Support
- Establish a Network of Community Resources
- Develop Staff Skills in Evidence-Based Practices
- Evaluate Family Engagement Efforts

Goal	Activities	Person Responsible
Facilitate Family Support (Some are tentative based on health guidelines)	Parent Communication Folder	Teachers
	Meet the Teacher	Principals
	Student Honors Breakfast and Walk	Principals
	Pride Rallies	Principals
	PTO Meetings	Principals
	Winter Musical	Music Teacher
	Breakfast with Books	Principals
	Goodies with Grandparents	Principals
	Muffins with Mom	Principals/PTO
	Donuts with Dad	Principals/PTO
	Family ESL Parent Night	Special Programs Director
	Volunteer Community	Principals/Librarians

	<p>Readers</p> <p>Veterans Day Program</p> <p>Facebook Page</p> <p>Parent Liaison</p> <p>Home Visits</p> <p>Provide Translators and Send Home Parent Notes in Spanish</p> <p>Remind (101)</p> <p>End of Year Awards</p> <p>Parent Surveys</p> <p>Fine Arts Showcase</p>	<p>Principals</p> <p>Communications Director</p> <p>Director of Special Programs</p> <p>Principals</p> <p>Spanish Translators</p> <p>Principals/Teachers</p> <p>Principals</p> <p>Principals</p> <p>Principals</p>
Establish a Network of Community Resources	<p>Volunteer Fire Dept. Safety Assembly</p> <p>Daycare Pick up and Drop Off Location</p> <p>Food and Toy Drive</p> <p>Church and Business Sponsored Awards</p> <p>Red Ribbon Week</p> <p>Health Fair</p> <p>VOICE</p>	<p>Principals/Counselors</p> <p>Principals</p> <p>Counselors</p> <p>Community Members</p> <p>Counselors</p> <p>Principals/Nurse</p> <p>Counselors</p>
Develop Staff Skills in Evidence-Based Practices	<p>All content area staff are ESL certified or becoming ESL certified.</p> <p>Provide Specialized Professional Development</p> <p>Book Study for Teachers</p>	<p>Director of Special Programs</p> <p>Curriculum Coordinators</p> <p>Principals</p>

	CIRCLE/mClass/DRA training for early literacy	Principals/Curriculum Coordinators
Evaluate Family Engagement Efforts	Scheduled Parent/Teacher Progress Meetings	Principal
	Parent University	Counselors
	Informational notes are sent home in English and Spanish.	Principals/Translators
	Sign in sheets for interviews and meetings	Principal
	Records of interviews	Principal
	Agenda of meeting minutes	Principal

What is the School-Parent Compact?

- Describes how parents, staff, and students share the responsibility for improved student academic achievement.
- Addresses high-quality curriculum and instruction to meet state academic standards.
- Stresses the importance of frequent communication between school and home.
- Affirms the importance of parents and families in decisions relating to the education of their children.
- Title I, Part A parents have the right to be involved in the development of the school-parent compact.

Rice ISD School-Parent Compact

Teacher Responsibilities

1. Provide necessary assistance to parents to help support students in order to be successful in the classroom.
2. Communicate regularly with parents about student progress, especially positive aspects.
3. Provide high quality instruction in a positive learning environment.
4. Provide varied learning opportunities for all students.
5. Hold high expectations for all students.
6. Provide various opportunities for parents to become volunteers.
7. Provide information about the Rice ISD goals and curriculum.
8. Provide opportunities for students to practice literacy techniques.
9. Continue to increase the number of students who meet or exceed state expectations on state-mandated assessments.
10. Increase the use of technology to achieve learning goals and classroom achievement.

Rice ISD School-Parent Compact

Principal Responsibilities

1. Provide an environment that allows for positive communication amongst teachers, parents, and students.
2. Ensure that teachers regularly provide rigorous classroom assignments that reinforce classroom instruction.
3. Hold regular informational sessions for all teachers and parents.
4. Provide an open-door policy for teachers and parents.
5. Ensure the safety of all students and staff members while on campus.
6. Facilitate and monitor all instruction and curriculum.

Rice ISD School-Parent Compact

Parent/Guardian Responsibilities

1. Ensure that my child attends school regularly and is on time.
2. Support school staff in maintaining discipline.
3. Regularly communicate with teachers about student academic performance.
4. Read with my child and let my child see me read regularly.
5. Volunteer to assist with school projects at school and/or at home.
6. Become familiar with Rice ISD goals and curriculum.
7. Attend informational sessions provided by the school.
8. Respect the school, staff, students, and families and behave in an appropriate manner as not to offend others.

Rice ISD School-Parent Compact

Student Responsibilities

1. Attend school on time and will be engaged both virtually and on campus in lieu of any technical issues.
2. Be prepared for school with completed assignments.
3. Communicate regularly with my family and teachers about my progress in school.
4. Work cooperatively with my classmates.
5. Respect myself, my school, and other people.

Additional Information Schools Shall Provide

- Information on the level of achievements in academic growth of the students on state academic assessments
- Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable state certification requirements at the grade level and subject area in which the teacher has been assigned

Curriculum and Assessment

- Rice ISD currently implements the TEKS Resource System as our adopted curriculum. This system ensures that all state mandated TEKS (Texas Essential Knowledge and Skills) are being taught in each grade level and subject area.
- Academic assessments used to measure student progress include but are not limited to: STAAR, Unit Tests, mClass, DRA, and iStation.
- Due to COVID-19, Rice ISD did not receive an accountability rating for the 2019-2020 school year.
- The 2021-2022 accountability rating for Rice ISD was an “A”.

How is the evaluation of the LEA Parental Involvement Plan Conducted?

- Annually with Title I Parents
- Analyzes Content and Effectiveness of the Current Plan
- Identifies Barriers to Parental Involvement
- Data and Input May Include:
 - Parent Surveys (Required)
 - Focus Groups
 - Parent Advisory Committees

District Contacts

Rice Elementary

Principal: Cindy Black

(903) 326-4151, Extension 3006

Assistant Principal: Kimberly Burks

(903) 326-4151, Extension 3004

Rice Intermediate Middle School

Principal: Stan Jones

(903) 326-4190, Extension 5003

Assistant Principal: Bridgett Null

(903) 326-4190, Extension 5002



Thank You!